

### **MAKE A POSTER**

Students will be able to:

1. Produce a poster on one of the following: John Smith, Virginia; Roger Williams, Rhode Island; William Penn, Pennsylvania; Lord Baltimore, Maryland; William Bradford, Plymouth; John Winthrop, Massachusetts)
2. <http://www.timepage.org/sp/13colony.html>

### **BE A MOVIE MAKER!**

Students will be able to use the video camera to:

1. Produce and re-enact a description of the religious aspects of the earliest colonies (e.g., Puritanism in Massachusetts, Anglicanism in Virginia, Catholicism in Maryland, Quakerism in Pennsylvania). Students will dress up in period clothes, and video-tape a re-enactment.

### **WEB QUESTS**

Students will be able to:

1. Understand the influence of location and physical setting on the founding of the original 13 colonies.

URL:

<http://coe.west.asu.edu/students/tbeckner/WebQuest/13colonies.html>

### **EMAIL**

Students will be able to:

1. Explain the early democratic ideas and practices that emerged during the colonial period. Students will use an email buddy from one of the 13 colonial states to get information and keep a Journal.
2. [www.epals.com](http://www.epals.com)

## TECHNOLOGY TASK CARD SOCIAL STUDIES THE 13 COLONIES



### **POWER POINT / KID PIX**

Students will be able to:

1. Describe the introduction of slavery into America, the responses of slave families to their condition, by writing and presenting a PowerPoint presentation to the class.

URL:

<http://home.earthlink.net/~gfe/ldmeth/slave.html>

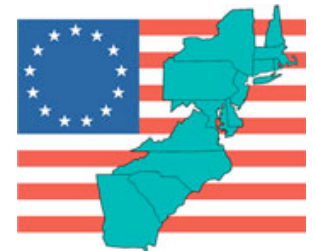
### **ONLINE PROJECTS**

Students will be able to:

1. Understand the differences between the British, Spanish, and French colonial systems by playing an interactive Crossword puzzle.

URL:

<http://www.earlyamerica.com/crossword/current/puzzle4.html>



### **YOUR TASK**

Students! Your task is to choose one activity to complete. You need to use technology to demonstrate what you have learned about the 13 Colonies. Have fun!