

# *The Adventures of Tom Sawyer* by Mark Twain

## Putting Tom Sawyer in Context

These exercises can be done before or after reading the book. They can be used for discussion questions, essay topics, or project outlines.

1. Samuel Clemens wrote under a pseudonym. He called himself *Mark Twain*, which is a river term meaning *two fathoms of water*, and which he learned as a riverboat pilot on the Mississippi River.
  - Create a pen name for yourself. What is your pen name? Why did you choose it?
  - Under your new pen name, write a short story using characters you create based on your friends and family.
  - Clemens based some of his writings on things he'd seen, such as slave beatings and murders. List some impressive events that you've seen, and use these events in your story.
2. *The Adventures of Tom Sawyer* was set in St. Petersburg, Missouri, in the 1840s. St. Petersburg is based on the town in which Samuel Clemens grew up—Hannibal, Missouri—and based on the time that Samuel himself was a boy of about Tom's age.
  - Find out what the area and the era that the book was set in were like.
  - Compare and contrast them to where and when you live now.
  - Compare and contrast St. Petersburg of the 1840s to Hannibal, Missouri today
  - Take a look at how the Mississippi River has changed during the past 160 years.
  - Discuss how people and their situations may have changed after 160 years—look at students and their schools, gender roles, religious obligations, manners, entertainment and activities, etc.
3. Mark Twain often wrote **around** political issues instead of **about** them. He often incorporated the racial views of the time into his novels, including *The Adventures of Tom Sawyer*. Tom Sawyer's Aunt Polly has Jim, "a small colored boy," do much of the work around the house. There are numerous references using the word "nigger" throughout the book. Also, many critics say Mark Twain describes the book's main antagonist, Injun Joe, using stereotypical language.
  - Discuss the social politics of pre-Civil War Missouri and how African-Americans were treated.
  - Discuss derogatory language and why Mark Twain might have used this language in his books.
  - Discuss stereotypes, whether they're appropriate, and why Mark Twain might have stereotyped characters in his book.
  - After reading the book, or at intervals, discuss Mark Twain's political views.
4. Mark Twain is famous for using place- and time-specific vernacular in his writing.
  - As you read the book, list and discuss some of its more interesting vernacular.
  - Translate Mark Twain's words and phrases into contemporary language.
  - Write a story or rewrite a story using familiar vernacular.

# *The Adventures of Tom Sawyer* by Mark Twain

## Chapter-by-Chapter Activities

### Activity Descriptions

**Vocabulary:** Have the readers look up vocabulary words as they read or after they've completed each chapter.

**Journal Writing:** These writing prompts often help the readers relate to the characters they're reading about. Have the readers keep a journal as they read the book and write on the provided prompts.

**History:** Mark Twain makes several historical references throughout the book. Have the readers research these references and create a short presentation of these references for the rest of the class. As an alternative project, have the readers or teams of readers use the *News Page Worksheet* to report the news or write a newspaper article detailing one of the significant events in the book. Decide what is important information that the townspeople should know by deciding the "who, what, when, where, or why" of the news. See the included handout to distribute as a guide.

**Research:** Mark Twain mentions various plants and animals throughout his book. Sometimes, he uses the vernacular term for the plant or animal. Have the readers research the plants and animals, filling in the provided *Nature Fact Worksheet*, and then create a report or poster showing what they've learned.

**Note:** You can divide the class into teams and have each team work on various "History" and "Research" presentations as the book progresses.

**Clothing:** Mark Twain writes descriptions of clothing styles throughout the book. Have the readers research and draw the clothing.

**Setting:** Mark Twain describes various settings throughout the book. Have the readers build dioramas, three-dimensional models, cardboard sets, collages, or an ongoing mural of these settings. As an alternative project, divide the readers into groups and have them make a model of a ferryboat, the haunted house, the cavern, or the Mississippi River with the island on it.

**Recipes:** Mark Twain mentions a few dishes through the book. Have the readers research these recipes. During the book, the town children go on a picnic. Plan a picnic using food that Tom Sawyer might have eaten during his picnic with Becky.

# *The Adventures of Tom Sawyer* by Mark Twain

## Chapter 1: Tom Plays, Fights and Hides

**Vocabulary:** roundabout, guile, diplomacy, sagacity, miscarried, natty, pantaloons, citified, traitor, ambushade, vulgar, adamantine

**Journal Writing:** Mark Twain used interesting language in the book. List some of the words you find that you don't often use when you speak and write. Find out what those words mean and give other words you could use in their place.

Think of words that you use that are particular to your age group and area.

**Journal Writing:** Rewrite Aunt Polly's early monologue using contemporary English.

**Research:** "jipsom" weed

**Clothing:** Draw the townie boy—"His cap was a dainty thing, his close-buttoned blue cloth roundabout was new and natty, and so were his pantaloons. He has shoes on—and it was only Friday. He even wore a necktie, a bright bit of ribbon."

**Setting:** Describe the chapter's two major scenes. How are they different from your everyday setting?

**Recipe:** Have the students find recipes for and make jam.

## Chapter 2: The Glorious Whitewasher

**Vocabulary:** delectable, reposeful, whitewash, mulatto, skylarking, vigor, personating, starboard, ponderously, laborious, obliged, wended

**Journal Writing:** Illustrate Tom's wealth at the end of the day: marbles, jews-harp, bottle-glass, spool cannon, key, chalk, glass stopper of a decanter, tin soldier, tadpoles, fire crackers, one-eyed kitten, brass door knob, dog collar, knife handle, four pieces of orange peel, dilapidated window sash

**Journal Writing:** Are there activities you enjoy that others might see as work?

**Journal Writing:** Have you ever coveted a thing that was difficult to attain? Did you attain it? How?

**Setting:** Draw the steamship that Ben pretended to be and the four-horse passenger-coaches.

**Song:** Find the lyrics to "Buffalo Gals"; find a recording of the song and play it for the class. What is the song about?

## Chapter 3: Busy at War and Love

**Vocabulary:** balmy, scriptural, condescend, eminence, aides-d-camp, evanescent, furtive, tarry, immunity, exultation, exalted, morosely, felicity, blighted, allusions, vexation

**Journal Writing:** What are your personal loves and wars?

**Journal Writing:** Aunt Polly unfairly punished Tom for breaking her sugar bowl. Have you ever been punished for something you didn't do?

**Journal Writing:** Have you ever felt sorry for yourself the way Tom did?

**Journal Writing:** Tom had a vivid imagination and spent a lot of time fantasizing. Write about and then illustrate one of the fantasies you had when you were a child.

**Clothing:** Draw the little girl who Tom admired—"... a lovely little blue-eyed creature with yellow hair plaited into two long tails, white summer frock and embroidered pantalettes."

**Recipe:** Have the students find the recipes for and make doughnuts.

# *The Adventures of Tom Sawyer* by Mark Twain

## Chapter 4: Showing Off in Sunday School

**Vocabulary:** benediction, traversing, prospective, trifle, symmetrical, éclat, intonation, titter, prodigious, august, judicial

**Journal Writing:** Mark Twain didn't write a traditional ending to the chapter. Pretend you are Mark Twain and finish writing the chapter a different way.

**Clothing:** Draw the superintendent—"This superintendent was a slim creature of thirty-five, with a sandy goatee and short sandy hair; he wore a stiff standing-collar whose upper edge almost reached his ears and whose sharp points curved forward abreast the corners of his mouth—a fence that compelled a straight lookout ahead, and a turning of the whole body when a side view was required; his chin was propped on a spreading cravat which was as broad as long as a bank note, and had fringed ends; his boot toes were turned sharply up, in the fashion of the day, like sleigh-runners ..."

## Chapter 5: The Pinch-bug and His Prey

**Vocabulary:** despotisms, brimstone, predestined, millennium, formidable, vagrant, clamored, parson, facetious

**Journal Writing:** Do you think people should be allowed to laugh whenever they think something is funny?

**Research:** Tom's pincher-bug

## Chapter 6: Tom Meets Becky

**Vocabulary:** odious, colicky, exertions, joggle, mortified, expectorate, homage, adherent, alacrity, ferule, abash, animosity, perceptible, caricature, derrick, portentous, juncture, jubilant

**Journal Writing:** How have you removed your loose teeth?

**Journal Writing:** Adapt either the scene with Huck or the scene with Becky into a mini play and perform it for the class

**Clothing:** Draw Huckleberry Finn—"Huckleberry was always dressed in the cast-off clothes of full-grown men, and they were in perennial bloom and fluttering with rags. His hat was a vast ruin with a wide crescent looped out of its brim; his coat, when he wore one, hung nearly to his heels and had the rearward buttons far down the back; but one suspender supported his trousers; the seat of the trousers bagged low and contained nothing; the fringed legs dragged in the dirt when not rolled up."

**Research:** ticks

## Chapter 7: Tick-running and a Heartbreak

**Vocabulary:** repent, smote, andiron

**Journal Writing:** Tom told Becky what he thought it meant to be engaged. What do you think it means to be engaged?

**Journal Writing:** Tom offered Becky the top of an andiron to make amends. What would you give to earn forgiveness?

**Journal Writing:** Tom taught Becky to draw. What can you teach someone to do? Write directions on how to do it, pair up with a classmate to teach and learn from, or turn it into a presentation for the class.

# *The Adventures of Tom Sawyer* by Mark Twain

## Chapter 8: A Pirate Bold to Be

**Vocabulary:** prevailing, juvenile, zephyr, frivolity, illustrious, zenith, perplexed, incantation, pettishly, cogitating, futility, warily, caitiff, lam, treacherous, accoutrements

**Journal Writing:** Mark Twain wrote about one of the superstitions that Tom Sawyer believes. Do you believe in any superstitions? What are they?

**Journal Writing:** Have you ever pretended to be a character from a book?

**Journal Writing:** Pretend to be a character from a book or from *The Adventures of Tom Sawyer* and write about what it's like to be that character.

**Research:** woodpecker, doodle-bug, nettle

**Clothing:** Draw Tom as a pirate—"And at the zenith of his frame, how he would suddenly appear at the old village and stalk into church, brown and weather-beaten boots, his crimson sash, his belt bristling with horse-pistols, his crime-rusted cutlass at his side, his slouch hat with waving plumes, his black flag unfurled, with the skull and cross bones on it ... "

## Chapter 9: Tragedy in the Graveyard

**Vocabulary:** perceptible, ingenuity, caterwauling, pervading, solemnity, pervading, ensconced, freckled, spangles, handbarrow, monotonous, pallid, ruffian, inarticulately, stolid

**History:** Why did doctors rob graves during Tom Sawyer's era?

**Setting:** Describe the graveyard.

## Chapter 10: Dire Prophecy of the Howling Dog

**Vocabulary:** tannery, sublimity, verdigris, fetters, lugubrious, quailed, escapade, persecuted, bodings, rebuke, culprit

**Research:** "red keel," whippoorwill

## Chapter 11: Conscience Racks Tom

**Vocabulary:** ransacked, verdict, infernal, impudence, palsy, vanquished, serene, miscreant, balefully, irksome, disjointed, inquests, coroner, enterprises, aversion, vogue, formidable

**Journal Writing:** How does your conscience rack you?

## Chapter 12: The Cat and the Pain Killer

**Vocabulary:** infatuated, patent, inveterate, metaphorically, deluge, consternation, clandestinely, avariciously, havoc, perceptible

## Chapter 13: The Pirate Crew Setting Sail

**Vocabulary:** succumb, varnished, festooning, pathos, purloined, plausibility, sullied, truce

**Journal Writing:** Pretend you're running away from home to be a pirate. What would you bring and what would you do first?

**Setting:** Mississippi River from the bank, from the water, from the island

**Recipes:** Have the students find the recipes for bacon and/or boiled ham.

## *The Adventures of Tom Sawyer* by Mark Twain

### Chapter 14: Happy Camp of the Freebooters

**Vocabulary:** credulous, conflagrations, foliage, limpid, regalia, sumptuously, skiffs, misgivings, derision, mutiny,

**Journal Writing:** List all the things you'd miss if you ran away from home.

**Journal Writing:** Write a letter to Tom, Huck, Joe, or all three telling them why they should go home.

**Research:** inch worm, ants, brown spotted lady-bug, tumble-bug, cat-bird (the northern mocker), shrill jay, gray squirrel, handsome bass, sun perch, catfish

**Setting:** ferry boat

### Chapter 15: Tom's Stealthy Visit Home

**Vocabulary:** devilment, conjectured, weltering

**Journal Writing:** What do you think your family members would say about you if they thought you'd died?

### Chapter 16: First Pipes—"I've Lost My Knife"

**Vocabulary:** plausible, trifle, expectoration, inundation, peal, spume-flakes, jubilant

**Journal Writing:** The boys play "knucks" and "ringtaw" and "keeps" with their marbles. Figure out how to play one of those games and write a paper explaining the directions. Bring marbles to class to demonstrate.

**Research:** turtle eggs

### Chapter 17: Pirates at Their Own Funeral

**Vocabulary:** soliloquized

### Chapter 18: Tom Reveals His Dream Secret

**Vocabulary:** hindered, vanquish, menagerie, swarthy, notoriety, eloquent, skylarking, irresolutely, sham, vivacity, mercury, reconciliation, prattle, aristocracy

**Journal Writing:** Write about a time when you've had to keep a secret. Did you ever reveal the secret? What happened when you did?

**Journal Writing:** How would you feel if you were Alfred Temple or Amy Lawrence?

**Research:** sycamore bark

### Chapter 19: The Cruelty of "I Didn't Think"

**Vocabulary:** ingenious, fortified

### Chapter 20: Tom Takes Becky's Punishment

**Vocabulary:** trounce, perishing, exultation, lethargy, principle, languidly, imminence, perplexity, dismembered, tedious

**Journal Writing:** Have you ever accepted blame for something you didn't do?

## *The Adventures of Tom Sawyer* by Mark Twain

### Chapter 21: Eloquence—And the Master’s Gilded Dome

**Vocabulary:** ferule, fuddled, festoons, dignitaries, spasmodic, conceited, gesticulation, manifest, declamatory, opulent, inveterate, frivolous, unpalatable, voluptuous, votary, elysian, geniality, mirth, garret, scuttle

**Journal Writing:** Find one of the student’s recitations, find a completed version, and share it with the class: “You’d scarce expect ...”; “Mary Had a Little Lamb”; Give me liberty ...”; “They Boy Stood on a ...”; “The Assyrian”; etc.

**Journal Writing:** Write a composition of your own.

**History:** Research Daniel Webster, to whom the village’s mayor alluded.

**Setting:** Draw the school room during the night of examinations.

### Chapter 22: Huck Finn Quotes Scriptures

**Vocabulary:** regalia, abstain, fluctuating, convalescent, coveted, phrenologist, forbearance, pomp, incongruous, forlorn

**Journal Writing:** Tom tried to keep a diary in this chapter. Try to write in one every day for five days.

**History:** Senator Benton, circuses, temperance, phrenology

**Research:** measles

### Chapter 23: The Salvation of Muff Potter

**Vocabulary:** solemnities, sauntered, invariably, stolid, deposed, counsel, contemptuous, perceptible, diffident, rapt, ghastly

**Journal Writing:** How would you treat Muff if you thought he was guilty of murder?

### Chapter 24: Splendid Days and Fearsome Nights

**Vocabulary:** fickle, bosom, lavishly, omniscient, apprehension

### Chapter 25: Seeking the Buried Treasure

**Vocabulary:** sallied, hieroglyphics

**Journal Writing:** What would you do if you found a buried treasure?

**Setting:** Draw the haunted house according to the description in the book.

### Chapter 26: Real Robbers Seize the Box of Gold

**Vocabulary:** blanching, serape, hearthstones, auspices, ravishing, palpable

**Journal Writing:** Have you ever wanted revenge against someone, or has anyone ever wanted revenge against you?

**History:** Sachem

### Chapter 27: Trembling on the Trail

**Journal Writing:** If you had a treasure, where would you hide it? Would you have a backup hiding place?

### Chapter 28: In the Lair of Injun Joe

**Vocabulary:** auspicious, hogshead

## *The Adventures of Tom Sawyer* by Mark Twain

### Chapter 29: Huck Saves the Widow

Vocabulary: labyrinth, elude, tallow, ominous

History: “hi-spy” and “gully keeper” games

Setting: McDougal’s Cave

Research: McDougal’s Cave, sumac bushes

Journal Writing: Have you ever gone on a picnic? What did you do? If you’ve never been on a picnic, what would you like to do if you were to go on one?

### Chapter 30: Tom and Becky in the Cave

Vocabulary: vagabond, constables, embellishment, vicinity, countenance, swooned, tedious, delirious, jaded, reverberations, lucid

### Chapter 31: Found and Lost Again

Vocabulary: zeal, sinuous, frescoed, stalactites, stalagmites, apprehensive, traverse, moiety, apathy, roused, bodings

Journal Writing: What would you do if you found yourself lost in the cave? Have you ever been lost like that?

Journal Writing: Have you ever blamed yourself for a bad or scary situation?

Research: bats

Setting: the cavern

### Chapter 32: “Turn Out! They’re Found!”

Vocabulary: avocations, peal, auditory

Journal Writing: How did you feel when Tom and Becky were found?

### Chapter 33: The Fate of Injun Joe

Journal Writing: Do you feel bad for Injun Joe? Why or why not?

### Chapter 34: Floods of Gold

Vocabulary: effusive, laudations, complimentary

Journal Writing: What would you do with \$12,000?

History: How much is \$12,000 in the 1800s worth today?

### Chapter 35: Respectable Huck Joins the Gang

Vocabulary: conspicuous, prodigious, magnanimous, insipid, whithersoever, ornery, initiation, flinders

Journal Writing: Has anyone ever tried to change you in a way they thought was better? Did you like it? Did you appreciate it? Did you stay changed?

### Conclusion

Journal Writing: Huck and Tom are great friends. Do you have a great friendship like theirs?

Journal Writing: How do you think you will change as you grow into an adult?

Journal Writing: How do you want to stay the same?

*The Adventures of Tom Sawyer* by Mark Twain  
*News Page Worksheet*

How to Write the News

1. First paragraph

In your first one or two sentences tell the most important details of your story. Use the form below as a simple guide that many reporters use in writing their stories before writing the entire story.

2. Second/Third/Fourth paragraphs

Give the reader the details. Use active words. Include one or two quotes from people you interviewed. Write in the third person (he, she, it, they). Be objective -- never state your opinion. Use quotes to express others' opinions.

3. Last paragraph

Tie up all the information. You've delivered all your important information and given all the details, so now try to write an appropriate ending depending on the type of story. Was there a resolution to the story, or is this a news story in progress? Does the story bring to mind other questions? Can anything be learned from the story?

Use the form below as a guide in writing your news article or report:

Who \_\_\_\_\_

When \_\_\_\_\_

Where \_\_\_\_\_

Why \_\_\_\_\_

Other Details \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Conclusion \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*The Adventures of Tom Sawyer* by Mark Twain  
*Nature Facts Worksheet*

Use this form to guide you through your science research.

Subject name (list vernacular and actual names):

Type of subject (plant or animal; genus; etc.):

If the subject is an animal, what does it eat:

Subject's home (perhaps provide map to show where it is found):

Description:

Draw illustrations of the subject:

# *The Adventures of Tom Sawyer* by Mark Twain

## Discussion/Short-Answer Questions

These questions can be used as class discussion prompts or short-answer questions to further test each reader's comprehension.

### Chapter 1: Tom Plays, Fights and Hides

1. Why do you think Tom fought the boy in town?
2. Why did Polly decide that working on Saturday was the best punishment for Tom?
3. After reading this chapter, what do you think of Tom?
4. Mark Twain uses vernacular in this book. Discuss what vernacular is, the pros and cons of using it, and why Mark Twain in particular might have used it. How does the vernacular affect the reader?

### Chapter 2: The Glorious Whitewasher

1. How did Tom get Ben to whitewash?
2. Who was the glorious whitewasher in this chapter?
3. What can you say about Tom and Aunt Polly's relationship?

### Chapter 3: Busy at War and Love

1. What were Tom's love and war?
2. Why does Tom fantasize about being dead after Aunt Polly punishes him?

### Chapter 4: Showing Off in Sunday School

1. How did Tom, Amy Lawrence, and Mr. Walters feel during the scene where Tom receives his Bible and is introduced to Judge Thatcher?
2. What do you think happened after the chapter ended?

### Chapter 5: The Pinch-bug and His Prey

1. Who is Willie Mufferson? Do you have a "Willie Mufferson" in your life?
2. Would you have laughed at what happened in church?
3. Can you think of a time you've had to suppress your laughter, or a time when you did something that people wanted to laugh at but couldn't because it would have been inappropriate?

### Chapter 6: Tom Meets Becky

1. Who is Huckleberry Finn? Why don't the other boys' mothers like him? How does he behave that's different from how the other boys behave? Would you want to be Huckleberry's friend?
2. What does Tom mean when he responds to Becky's saying his name is Thomas Sawyer with, "That's the name they lick me by. I'm Tom when I'm good. You call me Tom, will you?"

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## Discussion/Short-Answer Questions

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### Chapter 7: Tick-running and a Heartbreak

1. How does Tom define engagement? Do you agree with his definition?
2. What do you know about Tom and Becky's relationship after this chapter?

### Chapter 8: A Pirate Bold to Be

1. What superstition does Tom relate to the marble?
2. How do you think Tom knows so much about Robin Hood? Does his knowledge surprise you?

### Chapter 9: Tragedy in the Graveyard

1. How does Injun Joe trick Muff Potter?
2. What was the tragedy in the graveyard?
3. Would you have been scared in the graveyard? When in your life were you most afraid?

### Chapter 10: Dire Prophecy of the Howling Dog

1. Would you tell the truth if you were Tom or Huck?
2. Have you ever taken a blood oath?
3. What do you know about Tom and Huck's relationship after reading this chapter?

### Chapter 11: Conscience Racks Tom

1. What will happen if Tom and Huck don't tell their secret?
2. Would you confess the secret if you'd been in the graveyard with Tom and Huck?

### Chapter 12: The Cat and the Pain Killer

1. What do we learn about Aunt Polly in this chapter?
2. How does Tom make Aunt Polly feel remorseful?

### Chapter 13: The Pirate Crew Set Sail

1. According to Tom, what's the difference between a hermit and a pirate? Do you agree with his definitions?

# *The Adventures of Tom Sawyer* by Mark Twain

## Discussion/Short-Answer Questions

These questions can be used as class discussion prompts or short-answer questions to further test each reader's comprehension.

### Chapter 14: Happy Camp of the Freebooters

1. Have you ever left home and gotten homesick?
2. Why do you think Tom and Joe are homesick? Why do you think Huck isn't?

### Chapter 15: Tom's Stealthy Visit Home

1. How does Tom feel about himself after overhearing what Aunt Polly and Mary say about him?
2. Why do you think Tom didn't leave his note to Aunt Polly as he'd originally planned?

### Chapter 16: First Pipes—"I've Lost My Knife"

1. What happens when Joe and Tom smoke their first pipes? When and why do they smoke their second?
2. Why do you think Joe and Tom left camp after smoking their pipes?

### Chapter 17: Pirates at Their Own Funeral

1. Did the boys' friends and the other townspeople view the boys differently when they thought they had drowned in the river?

### Chapter 18: Tom Reveals His Dream Secret

1. What do you know about Tom and Aunt Polly's relationship?
2. How did Becky and Tom act, and how did they actually feel?

### Chapter 19: The Cruelty of "I Didn't Think"

1. Discuss the chapter title.
2. Is Tom a good child? How do you know?

### Chapter 20: Tom Takes Becky's Punishment

1. What do you know about Tom and Becky's relationship? How?
2. How did Becky get back at Tom, and Tom at Becky?
3. What's the difference in how Tom sees punishment and in how Becky sees punishment?

### Chapter 21: Eloquence—And the Master's Gilded Dome

1. Why did the boys want to play a trick on their schoolmaster?
2. Do you think the schoolmaster deserved to have the trick played on him?

# *The Adventures of Tom Sawyer* by Mark Twain

## Discussion/Short-Answer Questions

These questions can be used as class discussion prompts or short-answer questions to further test each reader's comprehension.

### Chapter 22: Huck Finn Quotes Scriptures

1. Have you ever wanted to do a thing more just because you'd promised not to?
2. Why do you think it's so surprising that Huck Finn was quoting scriptures?
3. What was the difference between Tom's relapse and Huck, Joe, and Jim's relapse?

### Chapter 23: The Salvation of Muff Potter

1. What do you know about Muff Potter after reading this chapter?
2. How does Injun Joe react during Muff's trial?
3. What happened to him at the end of the chapter?
4. Why do you think Tom told his story at Muff's trial?
5. Discuss how drinking has played a part in the events leading up to this chapter.

### Chapter 24: Splendid Days and Fearsome Nights

1. Do you think Tom is brave or foolish for revealing his secret?
2. Do you think Tom is a hero for saving Muff or a coward for waiting so long to tell his story? Can a person be both a hero and a coward?

### Chapter 25: Seeking the Buried Treasure

1. What different ideas does Tom have about where to find the buried treasure?
2. Where is real treasure actually found?

### Chapter 26: Real Robbers Seize the Box of Gold

1. What is Tom's opinion of Robin Hood?
2. How did the boys know who the Spaniard was?

### Chapter 27: Trembling on the Trail

1. Do you think Tom and Huck are taking too great a risk by trying to find Injun Joe's money?
2. Would you keep trying to find his money if you knew he was dangerous?

### Chapter 28: In the Lair of Injun Joe

1. What would you have done if you'd been Tom in Injun Joe's lair?

### Chapter 29: Huck Saves the Widow

1. What distracted Tom from thinking about the treasure? Would you have been distracted for that reason?

# *The Adventures of Tom Sawyer* by Mark Twain

## Discussion/Short-Answer Questions

These questions can be used as class discussion prompts or short-answer questions to further test each reader's comprehension.

### Chapter 30: Tom and Becky in the Cave

1. What is a Welchman?
2. Why did the Welchman's treatment of Huck change?

### Chapter 31: Found and Lost Again

1. What made Becky try to be optimistic again?
2. Where did Becky think she and Tom were going?
3. Why do you think the person Tom saw in the cave is in there?

### Chapter 32: "Turn Out! They're Found!"

1. How would you have felt if you'd been Tom or Becky's family?
2. Discuss Tom and Becky's relationship after their ordeal in the cave.

### Chapter 33: The Fate of Injun Joe

1. Why do you think there was a petition to the Governor to spare Injun Joe? Would you have signed the petition? Why or why not?

### Chapter 34: Floods of Gold

1. Discuss Tom and Sid's relationship at the end of this chapter. Do you agree with what Tom thinks of Sid?
2. Do you think Tom and Huck deserve to be rich?
3. Do you have brothers or sisters who you don't get along with?

### Chapter 35: Respectable Huck Joins the Gang

1. How does Huck's life change in this chapter? Do you think his life changes for the better? Why does Huck dislike his new life?
2. Discuss Huck's relationship with Widow Douglas in this chapter.
3. Why did Tom say Huck can't be a robber? What concession did Huck make to get into Tom's gang? Have you ever had to make a compromise to get something you wanted?

### Conclusion

1. What do you know about Tom at the end of the book? What about Huck?
2. Do you consider the ending to be happy? How would you have changed it?
3. Discuss Tom and Huck's friendship after reading the entire book. Do you have any friendships like Tom and Huck's?
4. How do you think Tom and Huck will be as adults? What do you think will happen to them?

# *The Adventures of Tom Sawyer* by Mark Twain

## Comprehension Questions

These basic questions test how well the readers understood the material.

### Chapter 1: Tom Plays, Fights and Hides

1. Why was Aunt Polly looking for Tom?
2. How did Polly know that Tom had gone swimming?

### Chapter 2: The Glorious Whitewasher

1. What did Tom have to do on Saturday?
2. What wealth had Tom acquired by day's end?

### Chapter 3: Busy at War and Love

1. What did Tom take while Polly was busy praising him for a job well done?
2. How did Tom settle with Sid for getting him in trouble?
3. Who was at war and who was in love in this chapter?

### Chapter 4: Showing Off in Sunday School

1. How did Mary get Tom to learn his Bible verses?
2. How did Tom receive a Bible at Sunday School?

### Chapter 5: The Pinch-bug and His Prey

1. Who was the "Model Boy" who comes to church?
2. What treasure did Tom bring out during the sermon?
3. What was the "prey" that the chapter title refers to?

### Chapter 6: Tom Meets Becky

1. What did Tom do in hopes of staying out of school on Monday?
2. How did Aunt Polly remove Tom's loose tooth?
3. Why did Tom tell his teacher the truth about why he was late?

### Chapter 7: Tick-running and a Heartbreak

1. In the book, what was tick-running?
2. What upset Becky while she was talking to Tom?

### Chapter 8: A Pirate Bold to Be

1. How did Tom feel after he left school?
2. Which characters did Tom and Joe pretend to be when they met in the woods?

### Chapter 9: Tragedy in the Graveyard

1. How did Huck signal to Tom that he was waiting for him?
2. Why were Muff Potter, Injun Joe, and Dr. Robinson in the graveyard?

# *The Adventures of Tom Sawyer* by Mark Twain

## Comprehension Questions

### Chapter 10: Dire Prophecy of the Howling Dog

1. What was the prophecy of the howling dog?
2. Why was Tom sad the next day?
3. What made him even sadder?

### Chapter 11: Conscience Racks Tom

1. Why didn't Tom and Huck share their secret?
2. How did conscience rack Tom?

### Chapter 12: The Cat and the Pain Killer

1. Why was Tom distracted from thinking about the murder?
2. What did Tom do with the pain killer?

### Chapter 13: The Pirate Crew Set Sail

1. What names did Tom, Huck, and Joe take on when they ran away?
2. What provisions did the boys have to start their life of piracy?
3. Why did Tom and Joe say their prayers before going to sleep?

### Chapter 14: Happy Camp of the Freebooters

1. How did the boys feel about being on the island at the beginning?
2. How did the boys feel about being on the island at the end of the chapter?
3. Why were the people on the ferry firing their cannon?

### Chapter 15: Tom's Stealthy Visit Home

1. Why did Tom sneak home from the island?
2. What did Tom overhear Aunt Polly say about him?

### Chapter 16: First Pipes—"I've Lost My Knife"

1. Why did Joe say swimming wasn't as fun anymore?
2. How did the boys react to the sudden storm?

### Chapter 17: Pirates at Their Own Funeral

1. How did Becky Thatcher feel on the day before the funeral?
2. How did Tom and Joe's friends react the day before the funeral?
3. How did the clergyman act at the funeral?

### Chapter 18: Tom Reveals His Dream Secret

1. Why did Aunt Polly think Tom didn't care for her more?
2. How did Tom make Aunt Polly believe that he did truly care for her?

### Chapter 19: The Cruelty of "I Didn't Think"

1. What emotions did Aunt Polly feel toward Tom through this chapter?
2. Why did Aunt Polly forgive Tom?

# *The Adventures of Tom Sawyer* by Mark Twain

## Comprehension Questions

### Chapter 20: Tom Takes Becky's Punishment

1. In what two ways did Tom get in trouble in this chapter?
2. In what two ways was Tom unfairly punished in this chapter?

### Chapter 21: Eloquence—And the Master's Gilded Dome

1. What was the gilded dome?
2. What trick did the boys play on their schoolmaster?

### Chapter 22: Huck Finn Quotes Scriptures

1. Why did Tom join the Cadets of Temperance?
2. Why did Tom abandon his diary?
3. Why did Tom grow depressed?
4. What finally sent Tom, who was recovering from the measles, home and back to bed?

### Chapter 23: The Salvation of Muff Potter

1. How was Muff Potter saved?
2. Why were Tom and Huck so nervous throughout this chapter?
3. Why did the audience grow annoyed with Muff's lawyer?

### Chapter 24: Splendid Days and Fearsome Nights

1. Why did Tom decide to talk to Muff's lawyer?
2. How did daytime and nighttime affect Tom and Muff?

### Chapter 25: Seeking the Buried Treasure

1. Whose buried treasure were Tom and Huck looking for?
2. What did Tom and Huck say they'd do with their share of the treasure?
3. Why didn't Huck want Tom to get married?

### Chapter 26: Real Robbers Seize the Box of Gold

1. Why didn't Tom and Huck want to dig on Friday?
2. Who was the Spaniard?
3. How did Injun Joe know someone had been in the house?

### Chapter 27: Trembling on the Trail

1. Why did Tom think his adventure had been a dream?
2. Why was this chapter called "Trembling on the Trail"?
3. What did Tom and Huck think Injun Joe's Number Two was located?

### Chapter 28: In the Lair of Injun Joe

1. Why did Tom run away from Injun Joe's room?
2. How was the room at the tavern haunted?
3. How do Tom and Huck plan to get in to Injun Joe's room lair?

# *The Adventures of Tom Sawyer* by Mark Twain

## Comprehension Questions

### Chapter 29: Huck Saves the Widow

1. What did the picnickers do in McDougal's cave?
2. Why did Injun Joe want revenge on Widow Douglas?
3. How did Huck save Widow Douglas?

### Chapter 30: Tom and Becky in the Cave

1. Why did it take so long for people to notice that Tom and Becky were missing?

### Chapter 31: Found and Lost Again

1. How did Becky and Tom get lost in the cave?
2. Why did Tom want to find another way out of the cave?
3. Why did Tom blow out Becky's candle?
4. Who did Tom see in the cave?

### Chapter 32: "Turn Out! They're Found!"

1. How did Tom and Becky get out of the cave?
2. What did Judge Thatcher do to the cave?

### Chapter 33: The Fate of Injun Joe

1. How did Tom feel about Injun Joe's passing?
2. How did Injun Joe try to survive in the cave?
3. Where was Injun Joe's treasure?

### Chapter 34: Floods of Gold

1. Why did Tom get mad at Sid?
2. What did Widow Douglas want to do for Huck?

### Chapter 35: Respectable Huck Joins the Gang

1. What happened to all the "haunted" houses in St. Petersburg after Tom and Huck's adventure?
2. What happened to Tom and Huck's money?
3. What did Judge Thatcher want for Tom?
4. Where did Tom find Huck?
5. How does Tom convince Huck to return to Widow Douglas?

### Conclusion

1. Why did Mark Twain end the story where he does?

# *The Adventures of Tom Sawyer* by Mark Twain

## Answer Sheet for Comprehension Questions

### Chapter 1: Tom Plays, Fights and Hides

1. Aunt Polly was looking for Tom because she thought he'd stolen her jam.
2. Aunt Polly knew Tom had gone swimming because he'd sewn his shirt back together with the wrong-colored thread.

### Chapter 2: The Glorious Whitewasher

1. Tom had to whitewash Aunt Polly's fence.
2. At the end of the day, Tom had accumulated "twelve marbles, part of a jews-harp, a piece of blue bottle-glass to look through, a spool cannon, a key that wouldn't unlock anything, a fragment of chalk, a glass stopper of a decanter, a tin soldier, a couple of tadpoles, six fire-crackers, a kitten with only one eye, a brass door-know, a dog-collar—but no dog—the handle of a knife, four pieces of orange-peel, and a dilapidated old window-sash," or random objects that young boys would play with.

### Chapter 3: Busy at War and Love

1. Tom took a doughnut while Polly was praising him.
2. Tom settled with Sid by throwing clods of dirt at him.
3. Two groups of boys pretending to be armies were at war, and Tom was in love with Becky Thatcher.

### Chapter 4: Showing Off in Sunday School

1. Mary bribed Tom with something nice to get him to learn his verses.
2. Tom traded (bought) tickets from other boys at Sunday School so that he could trade the tickets for a Bible.

### Chapter 5: The Pinch-bug and His Prey

1. Willie Mufferson was the "Model Boy" who showed up at church.
2. Tom brought out a pinch-bug during the sermon.
3. The prey in the chapter was a dog.

### Chapter 6: Tom Meets Becky

1. Tom pretended to be ill in hopes of staying out of school on Monday.
2. Aunt Polly tied one end of a string to Tom's tooth and the other end to a bedpost, then startled Tom so that he jumped away from her, pulling his tooth out.
3. Tom told the truth about why he was late because he knew the teacher would make him sit next to Becky Thatcher as punishment.

### Chapter 7: Tick-running and a Heartbreak

1. In the book, tick-running was Tom and Joe making a tick run around on a slate.
2. Becky was upset when Tom mentioned Amy Lawrence and thought he still cared for her.

# *The Adventures of Tom Sawyer* by Mark Twain

## Answer Sheet for Comprehension Questions

### Chapter 8: A Pirate Bold to Be

1. Tom felt melancholy and lonely after he left school.
2. Tom and Joe pretended to be Robin Hood and Gus of Guisborne.

### Chapter 9: Tragedy in the Graveyard

1. Huck meowed like a cat to signal Tom that he was waiting.
2. Muff Potter, Injun Joe, and Dr. Robinson were body-snatching in the graveyard.

### Chapter 10: Dire Prophecy of the Howling Dog

1. The howling dog's prediction was that Muff Potter would soon die.
2. Tom was sad because Aunt Polly was upset with him.
3. Tom grew even sadder when Becky returned the knob he'd given her as an apology for upsetting her.

### Chapter 11: Conscience Racks Tom

1. Tom and Huck didn't tell their secret because they were afraid of retaliation from Injun Joe.
2. Conscience racks Tom when he can't sleep and can't have fun with his friends at school.

### Chapter 12: The Cat and the Pain Killer

1. Tom was distracted from thinking about the murder because he learned that Becky Thatcher was ill.
2. Tom gave the pain killer to Peter, Aunt Polly's cat.

### Chapter 13: The Pirate Crew Set Sail

1. When Tom, Huck, and Joe ran away, they became Tom Sawyer the Black Avenger of the Spanish Main, Huck Finn the Red-Handed, and Joe Harper, the Terror of the Seas.
2. The boys' provisions included a boiled ham, a side of bacon, a skillet, tobacco, and corncocks for pipes.
3. Tom and Joe said their prayers before going to sleep because they were afraid of a "special thunderbolt from heaven" striking them because they'd run away.

### Chapter 14: Happy Camp of the Freebooters

1. At the beginning of the chapter, the boys were glad to be on the island.
2. At the end of the chapter, the boys were troubled and unhappy about being on the island.
3. The people on the ferry were firing the cannons to raise the boys' drowned bodies to the surface of the river.

# *The Adventures of Tom Sawyer* by Mark Twain

## Answer Sheet for Comprehension Questions

### Chapter 15: Tom's Stealthy Visit Home

1. Tom snuck home from the island to give Aunt Polly a note telling her that he was all right.
2. Tom overheard Aunt Polly say that he wasn't a bad boy, and that he was the best-hearted boy.

### Chapter 16: First Pipes—"I've Lost My Knife"

1. Joe says swimming isn't fun anymore because there wasn't anybody to tell him that he couldn't swim.
2. The boys were frightened by the storm and ran to their tent to get out of the rain.

### Chapter 17: Pirates at Their Own Funeral

1. Becky felt melancholy and regretful that she'd treated Tom badly the last time she'd seen him.
2. Tom and Joe's friends shared memories of the boys and argued over who'd seen them last.
3. The clergyman illustrated the boys' sweet, generous natures during his sermon.

### Chapter 18: Tom Reveals His Dream Secret

1. Aunt Polly didn't think Tom cared for her more because he didn't let her know that he was still alive when everyone thought he'd drowned.
2. Tom makes Aunt Polly believe he cared for her by telling her he'd dreamed of coming to the house, leaving a note telling her that he was all right, and then kissing her.

### Chapter 19: The Cruelty of "I Didn't Think"

1. Aunt Polly is first upset that Tom lied about his dream, doubtful when he said he didn't mean to play a mean trick on her, comforted when he said he'd come to leave a note, then forgiving when she finds his note in his coat pocket.

### Chapter 20: Tom Takes Becky's Punishment

1. Tom gets in trouble because the schoolmaster found spilled ink in his spelling book and because he said he'd torn the schoolmaster's anatomy book.
2. Tom's punishments were unfair because Alfred Temple actually spilled ink in Tom's spelling book and Becky actually tore the schoolmaster's anatomy book.

### Chapter 21: Eloquence—And the Master's Gilded Dome

1. The gilded dome is the schoolmaster's bald head that the sign painter's son had gilded.
2. The boys played a trick on the schoolmaster when they gilded his bald head as he napped, then used a cat lowered from the ceiling to snatch his wig off his head during a school presentation so that the guests attending the presentation would see his gilded head.

# *The Adventures of Tom Sawyer* by Mark Twain

## Answer Sheet for Comprehension Questions

### Chapter 22: Huck Finn Quotes Scriptures

1. Tom joined the Cadets of Temperance because he was attracted by their “regalia.”
2. Tom abandoned his diary because nothing interesting happened during the three days he tried to keep it.
3. Tom grew depressed out of boredom and worried about the secret concerning Muff Potter and Injun Joe.
4. Tom goes back to bed when he finds Huck Finn, who quotes scriptures to him.

### Chapter 23: The Salvation of Muff Potter

1. Muff Potter was saved when Tom tells his lawyer the truth about what happened in the graveyard.
2. Tom and Huck were nervous in the chapter because they were afraid that Muff would be punished for Injun Joe’s crime and because they were afraid of Injun Joe’s finding out that they knew he’d actually killed the doctor.
3. The audience was annoyed with Muff’s lawyer because they thought he’d given up trying to defend Muff in court.

### Chapter 24: Splendid Days and Fearsome Nights

1. Tom’s harassed conscience forced him to talk to Muff’s lawyer.
2. During the day, Tom enjoyed being seen as a hero for saving Muff, but at night, he was afraid of retaliation from Injun Joe. During the night, Muff was grateful that Tom had saved him, but at night, he worried that Injun Joe would harm Tom for sharing his secret.

### Chapter 25: Seeking the Buried Treasure

1. Tom and Huck were looking for robbers’ buried treasure.
2. Tom wanted to buy a drum, sword, red neck-tie, and bull pup, and also get married with his share of the treasure, while Huck wanted to have soda and pie every day and go to every circus that comes to town.
3. Huck didn’t want Tom to get married because he was afraid Tom wouldn’t be able to spend time with him after he married.

### Chapter 26: Real Robbers Seize the Box of Gold

1. Tom and Huck didn’t want to dig on a Friday because they thought it was an unlucky day.
2. Injun Joe was disguised as the Spaniard.
3. Injun Joe knew someone had been in the house because he saw their tools with the fresh earth inside the house.

## *The Adventures of Tom Sawyer* by Mark Twain

### Answer Sheet for Comprehension Questions

#### Chapter 27: Trembling on the Trail

1. Tom thought his adventure was a dream because of the large amount of money he'd seen in the haunted house.
2. The chapter is called "Trembling on the Trail" because Tom and Huck are following Injun Joe, but they're afraid that he'll see them following him and try to kill them.
3. Injun Joe's Number Two is room number two in a local tavern.

#### Chapter 28: In the Lair of Injun Joe

1. Tom run away from Injun Joe's room because he snuck in and found Injun Joe asleep on the floor of the room.
2. The tavern was haunted by whisky.
3. Tom and Huck planned to get into Injun Joe's lair by watching Injun Joe's room to see when he left, then sneaking in while he was gone.

#### Chapter 29: Huck Saves the Widow

1. The picnickers walked around the labyrinth of crevices in the cave.
2. Injun Joe wanted revenge on Widow Douglas because her late husband had called him a vagrant and had him publicly horsewhipped.
3. Huck saved Widow Douglas by telling the Welchman and his sons that he'd overheard people plotting to kill her.

#### Chapter 30: Tom and Becky in the Cave

1. Nobody noticed that Tom and Becky were missing because they thought they'd spent the nights at other people's houses.

#### Chapter 31: Found and Lost Again

1. Becky and Tom got lost after exploring parts of the cave they hadn't explored before and running away from bats in the cave without marking their way so they could go back.
2. Tom wanted to find another way out of the cave because he was afraid of the bats.
3. Tom blew out Becky's candle to conserve the candles they had with them.
4. Tom saw Injun Joe in the cave.

#### Chapter 32: "Turn Out! They're Found!"

1. Tom and Becky escaped the cave after Tom went exploring for an exit and found a small hole that opened up next to the river.
2. Judge Thatcher sheathed the cave's door with iron and triple locked it.

# *The Adventures of Tom Sawyer* by Mark Twain

## Answer Sheet for Comprehension Questions

### Chapter 33: The Fate of Injun Joe

1. Tom was touched by Injun Joe's passing because he was able to relate to the suffering associated with being trapped, but also relieved that he didn't have to worry about Injun Joe taking revenge on him for telling Muff's lawyer the true story of what happened in the graveyard.
2. Injun Joe tried to survive in the cave by eating candles and bats, and by collecting water dripping off a stalactite in the cave.
3. Injun Joe's treasure was hidden in a crevice under a rock in the cave.

### Chapter 34: Floods of Gold

1. Tom gets mad at Sid because Sid told everyone that Huck was the person who told the Welchman about intruders outside her house and because he thinks Sid is mean.
2. Widow Douglas wanted to take Huck into her home, educate him, and give him money to help start a business.

### Chapter 35: Respectable Huck Joins the Gang

1. The men in town dug up all the "haunted" houses looking for treasure after Tom and Huck's adventure.
2. Widow Douglas managed Huck's share of the money and Judge Thatcher managed Tom's share, each giving each boy a dollar for every weekday and for half the Sundays as allowance.
3. Judge Thatcher wanted to send Tom to the National military academy and then to the best law school in the country so he could be either a soldier or a lawyer.
4. Tom found Huck in a barrel next to the abandoned slaughterhouse.
5. Tom convinces Huck to return to Widow Douglas by bribing him with membership into Tom's gang of robbers.

### Conclusion

1. Mark Twain ended the story where he did because he wanted to write a boy's chronicle, and the events in the book would be part of a man's story.

# *The Adventures of Tom Sawyer* by Mark Twain

## Twain's Other Works

### Novels

- 1873 *The Gilded Age* (with Charles Dudley Warner)
- 1882 *The Prince and the Pauper*
- 1884 *The Adventures of Huckleberry Finn*
- 1889 *A Connecticut Yankee in King Arthur's Court*
- 1892 *The American Claimant* (with William Dean Howells)
- 1894 *The Tragedy of Pudd'nhead Wilson and the Comedy of Those Extraordinary*

### Twins

- 1896 *Personal Recollections of Joan of Arc*
- 1894 *Tom Sawyer Abroad*
- 1896 *Tom Sawyer, Detective*
- 1916 *The Mysterious Stranger*

### Nonfiction

- 1869 *The Innocents Abroad*
- 1872 *Roughing It*
- 1880 *A Tramp Abroad*
- 1883 *Life on the Mississippi*
- 1897 *Following the Equator*
- 1897 *How to Tell a Story and Other Essays*
- 1906 *What is Man?*
- 1907 *Christian Science*
- 1907 *Captain Stormfield's Visit to Heaven*
- 1959 *The Autobiography of Mark Twain* (Charles Neider, ed.)

### Stories and Sketches

- 1867 *The Celebrated Jumping Frog of Calaveras County, and Other Sketches*
- 1875 *Sketches, New and Old*
- 1876 "The Facts Concerning the Recent Carnival of Crime in Connecticut"
- 1882 "The Stolen White Elephant"
- 1891 "Luck"
- 1893 "The L1,000,000 Bank Note"
- 1899 "The Man That Corrupted Hadleyburg"
- 1902 "The Five Boons of Life"
- 1902 "Was It Heaven? Or Hell?"

# *The Adventures of Tom Sawyer* by Mark Twain

## Other Resources

### Mark Twain

Mark Twain Biography—[en.wikipedia.org/wiki/Mark\\_Twain](http://en.wikipedia.org/wiki/Mark_Twain)

The Complete Works of Mark Twain—[www.mtwain.com/](http://www.mtwain.com/)

Twain Quotations, Newspaper Collections, and Related Resources—  
[www.twainquotes.com/](http://www.twainquotes.com/)

Mark Twain Museum—[www.marktwainmuseum.org/](http://www.marktwainmuseum.org/)

### Hannibal, Missouri and Missouri

Web sites of Hannibal, Missouri—[www.hanmo.com/](http://www.hanmo.com/)

Mark Twain Café—[www.marktwaincave.com/](http://www.marktwaincave.com/)

Hannibal Convention Center—[www.visithannibal.com/](http://www.visithannibal.com/)

### Mississippi River

Mississippi River home page—[www.greatriver.com/](http://www.greatriver.com/)

Old Man River—[www.oldmanriver.com/](http://www.oldmanriver.com/)

### History and Research

Prohibition—[prohibition.osu.edu/](http://prohibition.osu.edu/)

Grave Robbery—[www.bookrags.com/other/health/grave-robbery-woh.html](http://www.bookrags.com/other/health/grave-robbery-woh.html)

The Devil and Daniel Webster—

[www.gckschools.com/vhs/eng3/fall/romantic/danwebread.htm](http://www.gckschools.com/vhs/eng3/fall/romantic/danwebread.htm)

Senator Thomas Hart Benton—

[en.wikipedia.org/wiki/Thomas\\_Hart\\_Benton\\_\(senator\)](http://en.wikipedia.org/wiki/Thomas_Hart_Benton_(senator))

Circuses—[en.wikipedia.org/wiki/Circus](http://en.wikipedia.org/wiki/Circus)

The History of Phrenology—[pages.britishlibrary.net/phrenology/](http://pages.britishlibrary.net/phrenology/)

Sachem—

[college.hmco.com/history/readerscomp/naind/html/na\\_034100\\_sachem.htm](http://college.hmco.com/history/readerscomp/naind/html/na_034100_sachem.htm)

Animals of Missouri sites—[www.emints.org/ethemes/resources/S00000092.shtml](http://www.emints.org/ethemes/resources/S00000092.shtml)

Missouri Department of Conservation—[www.mdc.mo.gov/nathis/](http://www.mdc.mo.gov/nathis/)

Cave State Caves—[www.umsl.edu/~joellaws/ozark\\_caving/mss/comcaves.htm](http://www.umsl.edu/~joellaws/ozark_caving/mss/comcaves.htm)

Missouri Caves Association—[www.missouricaves.com/index.htm](http://www.missouricaves.com/index.htm)

### Recipes

Taste of Missouri Recipes—

[www.missouritourism.org/tasteofmissouri/recipes2.cfm?cat=5](http://www.missouritourism.org/tasteofmissouri/recipes2.cfm?cat=5)

How to make jam—[www.baking911.com/howto/jam\\_jelly.htm](http://www.baking911.com/howto/jam_jelly.htm)

Doughnut recipes—[fp.enter.net/~rburk/pastries/doughnuts/donut.htm](http://fp.enter.net/~rburk/pastries/doughnuts/donut.htm)

### Songs

Buffalo Gals lyrics—[www.bluegrasslyrics.com/bluegrass\\_song.cfm-recordID=sp202.htm](http://www.bluegrasslyrics.com/bluegrass_song.cfm-recordID=sp202.htm)