

***Frindle*** by Andrew Clements

Chapters 1-5

Reading Comprehension

1. Why did Nick's third-grade trip to the South Seas come to an end?
2. How did Nick know that fifth grade was going to be different?
3. What happened if Mrs. Granger caught a student chewing gum?
4. What did every parent of every new fifth grader receive from Mrs. Granger?
5. Why did Nick feel like he didn't need to use a dictionary?
6. Why did Nick ask a question three minutes before the bell rang?
7. What was the title of Nick's report?
8. What was the law in Nick's house from September to June?
9. How many sets of encyclopedias did Nick's family own?
10. How much class time was left at the end of Nick's report?

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Vocabulary

annoying

applause

circular

creative

fluorescent

frantically

reputation

thermostat

tremble

tropical

uniform

unparalleled

Writing

1. Nick turned his third grade classroom into a tropical island. If you turn your classroom into a habitat, what would it be? Describe how you could make it happen.
2. According to the book it is “hard to say if Nick is a troublemaker” (pg 1). Do you think he’s a troublemaker? Explain why AND why not.
3. Write your own version of Nick’s report.

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Chapters 6-10

Reading Comprehension

1. What did Janet Fisk find on her way home from school? Where did she find it?
2. What does *gwagala* mean to Nick??
3. Along with Nick and Janet, who made the oath to use *frindle*?
4. Where did Nick launch his new word? Who helped him?
5. What is the origin of the word *pen*?
6. Why did Mrs. Granger have Nick sign the letter?
7. Why did the school bus drivers threaten to go on strike?
8. What game did Nick compare Mrs. Chatham's visit to? What was her part in that game?
9. Why couldn't the photographer take another class picture?
10. How did Judy Morgan find out Nick's name?

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Vocabulary

absorbed

concentration

disruption

emphasize

encouraging

launch

oath

performance

puckered

quill

squirm

standards

Writing

1. Who do you think sent Judy Morgan the photo of the fifth grade? Why would they do that?
2. Why does Nick refuse to stop using *frindle* when Mrs. Granger asks him to? Do you think he was right to do this? Why or why not?
3. Mrs. Granger predicted that the fad of saying *frindle* would fade. What does she mean? Give examples of other fads that have come and gone.

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Chapters 11-15  
Reading Comprehension

1. How many copies of the *Westfield Gazette* were delivered on Thursday morning?
2. How did Nick feel when someone recognized him?
3. How did Alice Lunderson find out about Nick and his *frindle*?
4. Why did Nick's mother push on his foot?
5. What is the origin of the word *quiz*?
6. Why didn't Nick's father want him to know about the money from Bud Lawrence?
7. Why didn't Mrs. Granger give Nick the letter at the end of the school year?
8. What happened when Nick came up with his next big idea?
9. Why did the state superintendent make a special trip to Westfield?
10. What was Nick's gift to Mrs. Granger and what did it say?

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Vocabulary

accepted

anchorman

consumer

delicious

deposited

excitement

identified

investment

mastermind

signature

trademark

Writing

1. Why was Nick's father so eager to put all of the *frindle* fuss to rest?
2. After the *frindle* fuss died down, how had Nick changed? Why do you think he changed?
3. Why do you think Mrs. Granger was excited to see how the *frindle* drama played out? Why do you think she cast herself as the villain?

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### Answers

#### Ch.1-5

1. Manny the custodian was not pleased with the sand in the hallway so he went and told the principal.
2. Fifth grade was different for Nick because Mrs. Granger made it clear that she expected him to correctly use the dictionary.
3. If Mrs. Granger caught a student chewing gum, she would make them stick the gum to a yellow card, safety pin the card to the student's shirt, and they'd have to wear it for the rest of the day. Then they had to take the card home, have their parents sign it, and bring it back to Mrs. Granger the next day.
4. The parent of every fifth grader received a letter from Mrs. Granger telling them that every home should have a good dictionary. This letter also provided a list of dictionaries that are "acceptable for home study."
5. Nick asked the delaying question to distract Mrs. Granger until the end of the period, thus preventing her from assigning homework.
6. Nick's report did not have a title.
7. The law in Nick's house from September to June was "Homework First."
8. Nick's family owned two sets of encyclopedias – the black set for the grown-ups and the red set for the kids.
9. There were seven minutes left in Nick's class after his report.

#### Ch. 6-10

1. Janet Fisk found a pen in the street.
2. *Gwagala* means that baby Nick wanted to hear those pretty sounds made with voices and instruments.
3. Along with Nick and Janet, John, Pete, Dave, and Chris made the oath.
4. With John's help, Nick launched his new word in seventh-period language arts.
5. The word *pen* comes from the Latin word *pinna*, meaning feather.
6. Mrs. Granger had Nick sign the letter because she wanted him to know that, when he read it, it was the exact same letter.
7. The school bus drivers threatened to strike because there were so many students being kept after school.
8. Mrs. Chatham's visit was compared to a chess game, wherein she was the Black Queen.
9. The photographer couldn't take another picture because he was out of film.
10. Judy Morgan learned Nick's name because it was written on the back of the class picture she received.

#### Ch. 11-15

1. 12,297 copies of the *Westfield Gazette* were delivered on Thursday morning.
2. Nick felt shy and awkward when people recognized him.
3. Alice Lunderson found out about Nick and his *frindle* from reading the *Westfield Gazette*.
4. Nick's mother pushed on his foot when the reporter asked a question she was going to answer.
5. In Ireland in 1791, a theater manager named Daly invented the word *quiz*.
6. Nick's father wanted to keep the money secret so Nick would continue to mow lawns.
7. Mrs. Granger did not give Nick the letter because, according to her, the game was not yet over.
8. When Nick came up with his next big idea he kept it to himself.
9. The state superintendent came to Westfield to find out why the town had the most successful school lunch program in the state.
10. Nick's gift to Mrs. Granger, a pen, read:  
*This object belongs to Mrs. Lorelei Granger, and she may call it any name she chooses. -With love from Nicholas Allen*