

Name \_\_\_\_\_ Date \_\_\_\_\_



## *Bravo, Amelia Bedelia!*

by Herman Parish

### Vocabulary Word Unscramble

Unscramble the words. Use the words in the text box for help.

conductor	concert	baton	storeroom	audience
uniform	practice	untangle	section	expert
musical	orchestra	instrument	chimes	absolutely

1. xrteep \_\_\_\_\_

2. iesurmtnt \_\_\_\_\_

3. aumisl \_\_\_\_\_

4. sretoomor \_\_\_\_\_

5. nueeiacd \_\_\_\_\_

6. yobesutlla \_\_\_\_\_

7. cretiapc \_\_\_\_\_

8. nlutaeng \_\_\_\_\_

9. btnoa \_\_\_\_\_

10. ncuodroct \_\_\_\_\_

11. imoufnr \_\_\_\_\_

12. sncieto \_\_\_\_\_

13. acsrrheto \_\_\_\_\_

14. sehmic \_\_\_\_\_

15. rceotnc \_\_\_\_\_



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## Vocabulary Word Search

Find the hidden words.

t e m j u c a b b b x a q n r  
g n i t i a w m q v w y q i s  
b n e l g n a i r t o h e f t  
p a g m r o f i n u s v n n a  
r o t c u d n o c o n c e r t  
a s e o a r t s e h c r o c i  
c w r s n s t o r e r o o m o  
t a d d r e s s e d g w s v n  
i t s d t e i c n d h e l m y  
c e h p c g n y q i m w b b q  
e c r t n e m u s i c a l v z  
s f i a i w o t h r b n e k u  
o o l d e u l c i n b d v j c  
n e u n o e x p e r t c y n s  
d a b w d k m f f i f p p y a

addressed	concert	musical	signaled	triangle
audience	conductor	orchestra	station	uniform
baton	expert	practice	storeroom	waiting
chimes	instrument	section	swat	whistled



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**Working with Words**

Use the words in the text box to complete the sentences.

instrument	orchestra	addressed	signaled
concert	fiddling	station	untangle
musical	uniform	baton	audience

1. Amelia Bedelia said the train conductor was very \_\_\_\_\_.
2. Mrs. Rogers sent Amelia Bedelia to the \_\_\_\_\_ to pick up the conductor.
3. The \_\_\_\_\_ began to come into the gym.
4. The \_\_\_\_\_ was waiting to practice.
5. A girl helped Amelia Bedelia \_\_\_\_\_ her hair.
6. The cord from the wind \_\_\_\_\_ got tangled in Amelia Bedelia's legs.
7. The conductor \_\_\_\_\_ to a boy to play the chimes.
8. Mrs. Rogers said Amelia Bedelia was an expert at \_\_\_\_\_.
9. The conductor waved his \_\_\_\_\_ to start the music.
10. It was the day of the school \_\_\_\_\_.
11. Amelia Bedelia told the conductor that she only read notes that were \_\_\_\_\_ to her.
12. A large man in a blue \_\_\_\_\_ followed Amelia Bedelia into the gym.



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**Comprehension**

**Using complete sentences, answer the following questions.**

1. What happened when Mrs. Rogers sent Amelia Bedelia to the station to get the conductor? \_\_\_\_\_

\_\_\_\_\_

2. Why was the orchestra practicing? \_\_\_\_\_

\_\_\_\_\_

3. What happened to Amelia Bedelia when she tried to play the violin? \_\_\_\_\_

\_\_\_\_\_

4. Why did Amelia Bedelia say the train conductor was musical? \_\_\_\_\_

\_\_\_\_\_

5. What happened when the cord from the wind instrument got tangled in Amelia Bedelia's legs? \_\_\_\_\_

\_\_\_\_\_

6. What instrument did the conductor give Amelia Bedelia to play? \_\_\_\_\_

7. What did Amelia Bedelia think when she heard the chimes play? \_\_\_\_\_

\_\_\_\_\_

8. How did Amelia Bedelia kill the bee? \_\_\_\_\_

\_\_\_\_\_



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## Art and Writing Activity

Draw a picture of your favorite part of the story.

A large, empty rectangular box with a black border, intended for the student to draw a picture of their favorite part of the story.

Write about your favorite part of the story.

A series of ten horizontal black lines provided for the student to write about their favorite part of the story.

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Answers to *Bravo, Amelia Bedelia!*

Reading Level 2.5

- Page 1:
- |    |            |     |           |
|----|------------|-----|-----------|
| 1. | expert     | 9.  | baton     |
| 2. | instrument | 10. | conductor |
| 3. | musical    | 11. | uniform   |
| 4. | storeroom  | 12. | section   |
| 5. | audience   | 13. | orchestra |
| 6. | absolutely | 14. | chimes    |
| 7. | practice   | 15. | concert   |
| 8. | untangle   |     |           |

Page 2: Answers not needed

- Page 3:
- |    |            |     |           |
|----|------------|-----|-----------|
| 1. | musical    | 7.  | signaled  |
| 2. | station    | 8.  | fiddling  |
| 3. | audience   | 9.  | baton     |
| 4. | orchestra  | 10. | concert   |
| 5. | untangle   | 11. | addressed |
| 6. | instrument | 12. | uniform   |

- Page 4:
- of
1. She brought back the train conductor instead of the orchestra conductor.
  2. They were having a concert.
  3. She tried to play the violin with her ear, and her hair became tangled in the strings.
  4. She said he was musical because he whistled on the way to the gym.
  5. Amelia Bedelia's legs became tangled in the fan cord, and she fell into the big bass drum.
  6. He gave her the triangle to play.
  7. She thought it was the doorbell ringing.
  8. She borrowed the cymbals and killed the bee with the cymbals.

Page 5: Art and Writing Activity

